

## Criteria, Interpretive Statements, and Examples for Promotion to Rank of Clinical Professor

CRITERIA		INTERPRETIVE STATEMENTS/EXAMPLES
Credentials	Earned doctoral degree.	Ph.D., M.D., Ed.D., PsyD., PharmD, DNSc, ND
	Advanced practice specialty or equivalent credentialing for discipline.	Specialty certification as required by program
Teaching	Evidence of:	Continued development and evaluation of clinical teaching materials, including new curriculum offerings, programs of clinical intervention, textbooks, syllabi, computer programs or videotapes that significantly improve the method or quality of clinical instruction at the Institute.
	<u>Sustained outstanding</u> clinical teaching, including curriculum development, and evaluation, and clinical practice development.	Development of new clinical education programs at least biannually.
	Initiation and development of clinical education or practicum experiences.	Course and faculty evaluations with consistently positive ratings.
	Recognition for leadership in education activities within the profession.	Evidence of contributions to local, regional, and national teaching programs. Awards and honors from professional societies for outstanding clinical teaching.
Research	Evidence of sustained independent program of current scholarly contributions related to practice and international recognition for significant scholarly contributions to clinical practice.	Develop/introduce, evaluate and publish new approaches to patient care.
		Annual authorship of more than one substantive publication (e.g., clinical observations and analytic studies or major reviews in peer-reviewed journals, chapter in a textbook) on a topic related to practice of the discipline. Major impact from the publications on, or other evidence of participation in, national standards for patient care.
		Ongoing collaborative role in clinical investigations.
Service	Evidence of sustained leadership at the Institute and in service activities at the national and/or international level.	Chair of Institute Faculty Committees. Service as Associate Professor at the Institute or its equivalent elsewhere. Leadership of the profession in national policy-making bodies or participation in NIH review panels, or service as a visiting professor.